WHAT OUR CLIENTS ARE SAYING:

44

Thank you for helping us get our son the help he needs. It was an incredible experience working with your office. Thank you for your commitment, passion and

aggression to fight for my

son's needs.



My very first IEP was a nightmare. I was put in a position where I had to defend my son from individuals who were telling me that he didn't need special education services. Augustin Egelsee has been a true blessing. Their experience working with children with special needs shows true professionalism and passion for fighting for my child's rights.

AS SEEN IN



AWARD WINNING EDUCATION LAW BLOG

www.ockidslawblog.com

Check out our blog with the hottest topics on special education law.

Join us on Facebook

@ockidslaw

8141 East Kaiser Boulevard, Suite 315 Anaheim Hills, CA 92808 Fax 1.714.282.1231 info@ockidslaw.com

SE HABLA ESPAÑOL

DISCLAIMER

Individual children, circumstances, and cases vary greatly. The laws and regulations governing special education are subject to change at any time. The information you obtain within this pamphlet is not, nor is it intended to be, legal advice. You should consult with an attorney for individual advice regarding your own situation.

VISIT OUR WEBSITE

www.**OcKidsLaw**.com



"A Law Firm Dedicated to Kids"

SPECIAL EDUCATION LAW



A Law Firm Of Experienced Attorneys Ensuring California Families Receive Appropriate Educational Services

OUR PASSION

Shines Through

WE'RE COMMITTED TO YOUR CHILD'S RIGHTS

www.**OcKidsLaw**.com 714-282-1242



The attorneys at Augustin Egelsee LLP, provide sound legal advice, timely service, and results for students and their families in the areas of special education and school discipline. We have established respectable and professional relationships with school districts and legal counsel, which has allowed our firm to successfully advocate for students. We understand many families are impacted by Autism, ADD/ADHD, Anxiety, Depression and many more emotional and learning disabilities. Augustin Egelsee LLP has over 40 years of combined legal experience, compassion for children, and an ability to solve complex legal issues for families in crisis.

The federal Individuals with Disabilities Education Act (IDEA) provides children with specific rights. The cornerstone of the IDEA is that children are entitled to a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) which addresses all of their unique needs.

AREAS OF PRACTICE

Special Education Law:

IEP's, Resolution Sessions, Mediations, Due Process Hearings, 504 Meetings, Manifestation Determination Meetings, Informal Dispute Resolution, Alternative Dispute Resolution and Appellate Advocacy.

General Education Law:

Disciplinary matters including Expulsions, Suspensions and Involuntary Transfers.

SPECIAL EDUCATION TRAINING

Our attorneys provide free training in the area of special education: Parents, Mental Health Providers, Court Appointed Special Advocates, Social Workers, Attorneys, Mental Health Professionals and other Disability Groups.

Contact us to schedule your FREE training today!



COMMON REMEDIES OBTAINED FOR OUR CLIENTS:

- Special Education Eligibility
- Residential Treatment Center Placement
- Nonpublic School Placement
- Tutoring
- Aide Support
- Mental Health Services
- Reimbursement for Private Services and Private School Tuition
- New Educational Placements
- Independent Educational Evaluations
- Mainstreaming
- Services Children Could Be Entitled To: Specialized Academic Instruction, Occupational Therapy, Speech and Language, Assistive Technology, Physical Therapy, Adapted Physical Education, Behavior Intervention Services, Transportation, Applied Behavior Analysis, Mental Health, Counseling, Orientation & Mobility.



We are also available to present at conferences in the area of special education law.

WHAT IS AN INDIVIDUALIZED EDUCATION PROGRAM (IEP)?

An IEP is the document that governs the education of a child with special needs. It is an agreement between a parent of a special education student and the school district regarding the child's educational program. Here are some key points:

- Parents are equal partners in the IEP process. No part of the IEP can be implemented without parental approval and consent to the IEP document.
- Before a child is placed in special education, an initial evaluation is conducted to determine if the child is eligible. There are strict timelines for assessments and IEP meetings. If the child is eligible, IEP meetings must be held at least once per year.
- No changes can be made to a child's IEP unless an IEP meeting is held and the parent agrees to the changes.
- A parent or educational rights holder may request an IEP at any time.
- Parents are entitled to have an interpreter at the IEP meeting. The district should be notified prior to the IEP meeting if a parent requires the assistance of an interpreter.
- Parents are not required to consent to the IEP at the meeting and have the right to review the IEP document before providing consent.
- Once the IEP is signed by the parent and the school district, it
 is a binding agreement and the school district must provide
 everything agreed upon within the IEP document.
- All communication with the school district should be in writing.
- Provide the school district and the school principal with written notice, at least 24 hours before each meeting, stating your intent to audiotape the IEP meeting.

Special Education Eligibility Categories under the IDEA:

Autism, Deaf-Blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, Visual Impairment.